

JESSICA GÖBEL

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Education

New York University

2022 – present

PhD in Linguistics

- Qualifying Paper 2: The role of accent strength and language in the development of linguistic bias in children (chair: Prof Ailis Cournane)
- Qualifying Paper 1: What triggers linguistic bias against second-language accents? Examining the roles of accent strength, language, and group membership (chair: Prof Laurel MacKenzie)

Queen Mary University of London

2021 – 2022

MA Linguistics (Sociolinguistic Pathway) (Distinction)

- Dissertation: Attentional Load and Language Transfer: An Investigation of Attentional Load Effects on German-English Bilingual Speech Production. (Supervisor: Dr Kathleen McCarthy)

University of Edinburgh

2017 – 2021

MA (hons) English Language and Literature (First-Class)

- Dissertation: A Sociophonetic Investigation of (ing) Variation and the KIT Vowel in Edinburgh English. (Supervisor: Prof Lauren Hall-Lew)

Publications – Articles & Proceedings

Ismael, Akil, & **Jessica Göbel**. 2025. ‘The clause-medial vP phase is real: Evidence from Moselle Franconian’. *NELS 55: Proceedings of the Fifty-Fourth Annual Meeting of the North East Linguistic Society*, Volume One.

Cutler, Molly, Auromita (Disha) Mitra, Marc Barnard, Valentina Cojocaru, **Jessica Göbel** & Laurel MacKenzie. 2025. Both (of) the variants show a couple (of) different patterns: Social conditioning of of-variation across multiple linguistic environments. *U. Penn Working Papers in Linguistics* 31.2.

Göbel, Jessica, & Kathleen McCarthy. 2023. ‘The Impact of Cognitive Load on Speech Production in German-English Bilinguals’. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 2427–2431). Guarant International.

Hall-Lew, Lauren, Zuzana Elliott, **Jessica Göbel**, Claire Cowie, & Nina Markl. 2023. ‘Variation in the Scottish BIT vowel: Comparing two corpora’. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 3681–3685). Guarant International.

Göbel, Jessica. 2020. ‘Don’t Glottal Stop Me Now: A Comparative Study of /t/-glottaling in Edinburgh English in the 1970s’. *Lifespans & Styles: Undergraduate Papers in Sociolinguistics*. Volume 6, Issue 2. (pp. 32-43).

Presentations & Posters

Göbel, Jessica, and Ailís Cournane. 2025. ‘The development of linguistic bias: How does accent affect children’s friendship preferences?’ Poster presented at New Ways of Analyzing Variation (NWAV 53), Ann Arbor, University of Michigan, Nov 4-7th 2025.

Göbel, Jessica. 2025. ‘What triggers linguistic bias against second-language accents? Examining the roles of accent strength, language, and group membership’. Poster presented at UK Language Variation and Change (UKLVC 15), Lancaster University, September 2nd 2025.

Hall-Lew, Lauren, Claire Cowie, Florence Dimeo, Zuzana Elliott, **Jessica Göbel** and Nina Markl. 2025. “Changes in Indexicality at the End of a Sound Change”. UK Language Variation and Change (UKLVC 15), Lancaster University, September 2nd 2025.

Göbel, Jessica. 2024. ‘What triggers linguistic bias against second-language accents in children?’ Lab presentation at Marjorie Rhode’s Conceptual Development and Social Cognition Lab, NYU. November 14th 2024.

Göbel, Jessica, and McCarthy, Kathleen. 2024. ‘The Impact of Cognitive Load on Speech Production in German-English Bilinguals’. At New Ways of Analyzing Variation (NWAV 52), Miami, November 7-9th 2024. (could not attend due to extenuating circumstances)

Auromita Mitra, Molly Cutler, Marc Barnard, Valentina Cojocaru, **Jessica Goebel,** and Laurel MacKenzie. 2024. ‘Both (of) the variants show a couple (of) different patterns: Social conditioning of of-variation across multiple linguistic environments’. At New Ways of Analyzing Variation (NWAV 52), Miami, November 7-9th 2024.

Ismael, Akil, and **Göbel, Jessica.** 2024. ‘The clause-medial vP phase is real: Evidence from Moselle Franconian’. Co-presented poster at North East Linguistic Society (NELS 55), Yale University, Connecticut, October 17th 2024.

Göbel, Jessica, and McCarthy, Kathleen. 2023. ‘The Impact of Cognitive Load on Speech Production in German-English Bilinguals’. Poster presented at International Congress of Phonetic (ICPhS) Sciences, Prague, August 7-11th 2023.

Hall-Lew, Lauren, **Göbel, Jessica,** Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. ‘Stable variation and the formality of pandemic discourse: the Scottish BIT vowel’. Co-presenter at NWAV49, University of Texas, October 20th 2021.

Hall-Lew, Lauren, **Göbel, Jessica**, Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. ‘Age-grading and stable variation in the Edinburgh KIT vowel’. Co-presenter at UKLVC13, University of Glasgow, September 10th 2021.

Göbel, Jessica. 2021. ‘Variation in (ing) and the KIT vowel in Edinburgh English’. University of Edinburgh Undergraduate Dissertation Conference, May 5th 2021

Teaching

Spring 2025	LING-UA 59: First Language Acquisition Instructor: Prof Ailís Cournane	<i>Teaching Assistant</i> 28 students
Spring 2024	LING-UA 15: Language and Society Instructor: Prof Laurel MacKenzie	<i>Teaching Assistant</i> 55 students

Relevant Research Experience

Research Assistant – Researcher under Prof Laurel MacKenzie **June 2024 – present**

- Supervise undergraduate research assistants, providing mentorship and oversight on research tasks such as transcription checking, phonetic coding, and boundary checking in Praat.
- Manage complex datasets, ensuring accuracy and organization for ongoing research projects.

Research Assistance – Researcher under Prof Devyani Sharma **January 2022 – May 2022**

- Contributed to enhancing NLP models to better detect and process linguistic variation across diverse dialects.
- Analysed syntactic variation in Scots through coding of orthographic transcripts.
- Designed a research framework to identify dialectal features in Scots, balancing complex and surface-level syntactic phenomena.

Peer Reviewer – *Lifespans & Styles* journal: **2020 – 2021**

- Served as a member of the editorial board, providing detailed and constructive peer reviews for submissions to this sociolinguistics journal.

Research Assistant – Researcher under Dr Claire Cowie **July 2020 – September 2020**

- Contributed to research on Asian Englishes and globalization, focusing on the TRAP-BATH vowel shift among Indian students.
- Refined orthographic and phonetic transcriptions using ELAN 5.6-FX and Praat, ensuring precision and consistency in alignment.

Research Assistant – Researcher under Prof Lauren Hall-Lew **May 2019 – August 2019**

- Supported the Edinburgh Speaks Project, which investigates dialectal variation in Edinburgh.
- Created orthographic transcriptions of audio files using ELAN 5.6-FX, improved segmentation accuracy, and identified Scots lexis, morphology, and syntax in transcripts.

Community Outreach and Invited Talks

- 2025 “Linguistic Bias in Adults and Children” Invited Talk at Queen Mary University of London’s LingLunch Series, London, September 10th 2025.
- 2025 “Developmental Sociolinguistics” Guest lecture for Prof Ailis Cournane, New York University, NY. April 9th.
- 2024 “What is Sociolinguistics?” Presentation for the Brearley School Linguistics Club, NY, May 31th.
- 2024 “Language contact and multilingualism” Guest lecture for Prof Laurel MacKenzie, New York University, NY. February 15th.

Awards

- Dean’s Conference Fund **July 2025**
- Conference funding for international & domestic travel fees awarded by the graduate school of arts and sciences at NYU.
 - Grant amount: \$500
- Principal’s Prize **January 2023**
- Awarded for outstanding academic achievement at Queen Mary University of London
 - Prize amount: £100
- MacCracken Doctoral Fellowship **2022 – present**
- Full funding for graduate research
- Barker Award **May 2017**
- Awarded for academic excellence in English literature, Hockerill Anglo-European College

Skills

Technical

R, *experienced*.
Praat, ELAN, *experienced*.
Word, Excel, Powerpoint, LaTeX, *experienced*.

Language

German (native speaker)
English (native-like fluency)
Moselle Franconian (heritage speaker)
French (basic communication skills)

Research Interests

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| ○ Bilingualism and multilingualism | ○ Language acquisition |
| ○ Sociophonetics | ○ Social perception |
| ○ Language and cognition | ○ Development of bias |