JESSICA GÖBEL

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Education

New York University **2022 – present**

PhD in Linguistics

- Dissertation (in progress): The Social and Cognitive Dimensions of Bilingual Accents: Production, Perception, and Development (committee: Laurel MacKenzie (co-chair), Ailís Cournane (co-chair), Marjorie Rhodes, Esti Blanco-Elorietta, Bronwen Evans)
- Qualifying Paper 2: The role of accent strength and language in the development of linguistic bias in children (chair: Ailís Cournane)
- Qualifying Paper 1: What triggers linguistic bias against second-language accents? Examining the roles of accent strength, language, and group membership (chair: Prof Laurel MacKenzie)

Queen Mary University of London **2021 – 2022**

MA Linguistics (Sociolinguistic Pathway) (Distinction)

- Dissertation: Attentional Load and Language Transfer: An Investigation of Attentional Load Effects on German-English Bilingual Speech Production (Supervisor: Kathleen McCarthy)

University of Edinburgh **2017 – 2021**

MA (hons) English Language and Literature (First-Class)

- Dissertation: A Sociophonetic Investigation of (ing) Variation and the KIT Vowel in Edinburgh English (Supervisor: Lauren Hall-Lew)

Publications – Peer-reviewed articles

Göbel, Jessica, & Ailís Cournane (in prep.) 'Accent strength and specific language affect the development of linguistic bias in childhood'.

Göbel, Jessica. 2026. 'What triggers linguistic bias against second-language accents? Examining the roles of accent strength, language, and group membership'. *Journal of Multilingual and Multicultural Development*, 1-24. https://doi.org/10.1080/01434632.2026.2669586

Göbel, Jessica. 2020. 'Don't Glottal Stop Me Now: A Comparative Study of /t/-glottaling in Edinburgh English in the 1970s'. *Lifespans & Styles: Undergraduate Papers in Sociolinguistics*. Volume 6, Issue 2. (pp. 32-43).

Publications – Proceedings

Ismael, Akil, & **Jessica Göbel**. 2025. 'The clause-medial vP phase is real: Evidence from Moselle Franconian'. *NELS 55: Proceedings of the Fifty-Fourth Annual Meeting of the North East Linguistic Society*, Volume One.

Cutler, Molly, Auromita (Disha) Mitra, Marc Barnard, Valentina Cojocaru, **Jessica Göbel** & Laurel MacKenzie. 2025. Both (of) the variants show a couple (of) different patterns: Social conditioning of of-variation across multiple linguistic environments. *U. Penn Working Papers in Linguistics 31.2*.

Göbel, Jessica, & Kathleen McCarthy. 2023. 'The Impact of Cognitive Load on Speech Production in German-English Bilinguals'. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 2427–2431). Guarant International.

Hall-Lew, Lauren, Zuzana Elliott, **Jessica Göbel**, Claire Cowie, & Nina Markl. 2023. 'Variation in the Scottish BIT vowel: Comparing two corpora'. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 3681–3685). Guarant International.

Presentations & Posters

Göbel, Jessica, and Ailís Cournane. 2026. 'The roles of accent strength and language in the development of linguistic bias'. Talk presented at NWAV 2026. Université de Montréal, Canada, October 22nd.

Cutler, Molly, **Jessica Göbel**, & Laurel MacKenzie. 2026. 'Can social judgments be sensitive to linguistic structure? A case study of English of-variation'. Talk co-presented at NWAV 2026. Université de Montréal, Canada, October 23nd.

Göbel, Jessica, and Ailís Cournane. 2026. 'The roles of accent strength and language in the development of linguistic bias'. Talk presented at Oxford Postgraduate Conference in Linguistics (LingO 2026), Oxford, UK, June 23rd 2026.

Göbel, Jessica, and Ailís Cournane. 2025. '(Project Launch) The development of linguistic bias: How does accent affect children's friendship preferences?' Poster presented at New Ways of Analyzing Variation (NWAV 53), Ann Arbor, University of Michigan, Nov 4-7th 2025.

Göbel, Jessica. 2025. 'What triggers linguistic bias against second-language accents? Examining the roles of accent strength, language, and group membership'. Poster presented at UK Language Variation and Change (UKLVC 15), Lancaster University, September 2nd 2025.

Hall-Lew, Lauren, Claire Cowie, Florence Dimeo, Zuzana Elliott, **Jessica Göbel** and Nina Markl. 2025. 'Changes in Indexicality at the End of a Sound Change'. UK Language Variation and Change (UKLVC 15), Lancaster University, September 2nd 2025.

Göbel, Jessica. 2024. 'What triggers linguistic bias against second-language accents in children?' Lab presentation at Marjorie Rhodes' Conceptual Development and Social Cognition Lab, NYU. November 14th 2024.

Göbel, Jessica, and McCarthy, Kathleen. 2024. 'The Impact of Cognitive Load on Speech Production in German-English Bilinguals'. At New Ways of Analyzing Variation (NWAV 52), Miami, November 7-9th 2024. (could not present due to extenuating circumstances)

Auromita Mitra, Molly Cutler, Marc Barnard, Valentina Cojocaru, **Jessica Goebel**, and Laurel MacKenzie. 2024. 'Both (of) the variants show a couple (of) different patterns: Social conditioning of of–variation across multiple linguistic environments'. At New Ways of Analyzing Variation (NWAV 52), Miami, November 7-9th 2024.

Ismael, Akil, and **Göbel, Jessica**. 2024. 'The clause-medial vP phase is real: Evidence from Moselle Franconian'. Co-presented poster at North East Linguistic Society (NELS 55), Yale University, Connecticut, October 17th 2024.

Göbel, Jessica, and McCarthy, Kathleen. 2023. 'The Impact of Cognitive Load on Speech Production in German-English Bilinguals'. Poster presented at International Congress of Phonetic (ICPhS) Sciences, Prague, August 7-11th 2023.

Hall-Lew, Lauren, **Göbel, Jessica**, Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. 'Stable variation and the formality of pandemic discourse: the Scottish BIT vowel'. Co-presenter at NWAV49, University of Texas, October 20th 2021.

Hall-Lew, Lauren, **Göbel, Jessica**, Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. 'Age-grading and stable variation in the Edinburgh KIT vowel'. Co-presenter at UKLVC13, University of Glasgow, September 10th 2021.

Göbel, Jessica. 2021. 'Variation in (ing) and the KIT vowel in Edinburgh English'. University of Edinburgh Undergraduate Dissertation Conference, May 5th 2021

Teaching

Spring 2026	**LING-UA 14: Language Change** Instructor: Prof Ailís Cournane	*Course Assistant* 34 students
Spring 2025	**LING-UA 59: First Language Acquisition** Instructor: Prof Ailís Cournane	*Teaching Assistant* 28 students
Spring 2024	**LING-UA 15: Language and Society** Instructor: Prof Laurel MacKenzie	*Teaching Assistant* 55 students

Relevant Research Experience

Research Assistant – Researcher under Prof Laurel MacKenzie **June 2024 – present**

- Supervise undergraduate research assistants, providing mentorship and oversight on research tasks such as transcription checking, phonetic coding, and boundary checking in Praat.
- Manage complex datasets, ensuring accuracy and organization for ongoing research projects.

Research Assistant – Researcher under Prof Devyani Sharma **January 2022 – May 2022**

- Contributed to enhancing NLP models to better detect and process linguistic variation across diverse dialects.
- Analysed syntactic variation in Scots through coding of orthographic transcripts.
- Designed a research framework to identify dialectal features in Scots, balancing complex and surface-level syntactic phenomena.

Peer Reviewer – *Lifespans & Styles* journal**:** **2020 – 2021**

- Served as a member of the editorial board, providing detailed and constructive peer reviews for submissions to this sociolinguistics journal.

Research Assistant – Researcher under Dr Claire Cowie **July 2020 – September 2020**

- Contributed to research on Asian Englishes and globalization, focusing on the TRAP-BATH vowel shift among Indian students.
- Refined orthographic and phonetic transcriptions using ELAN 5.6-FX and Praat, ensuring precision and consistency in alignment.

Research Assistant – Researcher under Prof Lauren Hall-Lew **May 2019 – August 2019**

- Supported the Edinburgh Speaks Project, which investigates dialectal variation in Edinburgh.
- Created orthographic transcriptions of audio files using ELAN 5.6-FX, improved segmentation accuracy, and identified Scots lexis, morphology, and syntax in transcripts.

Community Outreach & Invited Talks

2026 "Language Variation in Acquisition: How do children acquire gendered speech?" Guest lecture for Prof Laurel MacKenzie, New York University, NY. May 5th.

2026 "Acquisition of Linguistic Variation" Guest lecture for Dr Johanna Benz, Princeton University, New Jersey, March 17th.

2025 "Acquisition of Linguistic Variation" Guest lecture for Prof Naomi Lee, City University of New York (CUNY), New York, November 25th.

2025 "Linguistic Bias in Adults and Children" Invited Talk at Queen Mary University of London's LingLunch Series, London, September 10th.

2025 "Developmental Sociolinguistics" Guest lecture for Prof Ailís Cournane, New York University, NY. April 9th.

2024 "What is Sociolinguistics?" Presentation for the Brearley School Linguistics Club, NY, May 31th.

2024 "Language Contact and Multilingualism" Guest lecture for Prof Laurel MacKenzie, New York University, NY. February 15th.

Awards

Dean's Conference Fund **March 2026**

- Conference funding for international & domestic travel fees awarded by the graduate school of arts and sciences at NYU.
- Grant amount: $750

Dean's Conference Fund **July 2025**

- Grant amount: $500

Principal's Prize **January 2023**

- Awarded for outstanding academic achievement at Queen Mary University of London
- Prize amount: £100

MacCracken Doctoral Fellowship **2022 – present**

- Full funding for graduate research

Skills

Technical

R, *experienced.*
Praat, ELAN, *experienced.*
Word, Excel, Powerpoint, LaTeX, *experienced.*

Language

German (native speaker)
English (native speaker)
Moselle Franconian (heritage speaker)
French (basic communication skills)

Research Interests

- Bilingualism and multilingualism
- Sociophonetics
- Language and cognition
- Language acquisition
- Social perception
- Development of bias